

MODULE CATALOGUE FOR CERTIFICATE 4 IN CULINARY OPERATIONS (HOS04002RQ)				
Module Title	NQC Code	Page No.		
Cultural Awareness and Workplace Communication	HOS04010RU	2		
Internship	HOS04009RU	2		
Preparing for a Career in Culinary Arts	HOS03004RU	3		
Appetisers	HOS04005RU	4		
Baking Fundamentals: Breads, Cakes, Pastries	HOS04008RU	4		
Culinary Fundamentals 1: Preparation of Soups, Stocks and Sauces	HOS04001RU	5		
Culinary Fundamentals 2: Preparation of Starch-Based Foods, Egg	HOS04002RU	5		
Dishes, Fruits and Vegetables				
Culinary Fundamentals 3: Classic Cooking Techniques	HOS04003RU	6		
Dessert Preparation	HOS04011RU	6		
Food Hygiene and Sanitation	HOS03002RU	7		
Introduction to Culinary Arts	HOS04004RU	7		
Introduction to the Hospitality Industry (Short)	HOS03001RU	8		
Meat Preparation	HOS04007RU	9		
Poultry & Game Preparation	HOS04006RU	9		
Restaurant Operations	HOS03003RU	10		
Seafood Preparation	HOS04012RU	10		



Module Title	Cultural Awareness a	and Workplace Communication		
Credit value	4	Duration (hours)	60	
Aim	This module is designed to provide learners with the basic knowledge and skills required to communicate effectively within Dubai's multi-cultural work environment. Learners will study various types of communication methods, including verbal, non-verbal and written. There will be a particular focus on the implications of culture in the communication process, and learners will gain the knowledge and skills to interact effectively with people			
Module Learn	ing Outcomes			
At the end of t	his module, learners wi	ill be able to:		
1. Des	cribe forms of commu	nication such as verbal and non-ver	bal	
	2. Apply considerations of culture and diversity while communicating with people from multicultural backgrounds			
3. Demonstrate effective methods of researching, reading and referencing information				
4. Use types of professional communication				

Module Title	Internship			
Credit value		8	Duration (hours)	240
Aim	business or g study. The ir an opportun certificate pr beginning of assess progr the business administrati Learners mu will be asses their activitie	nip module involves a s government department nternship provides lear nity to apply the knowle rogramme. They will se f the month with their ress. They will be involv s, and all learners will ta on, to gain a clearer ins st complete the progra sed against clear criter es and to complete a se	ix-week professional work place nt in an industry that is relevant ners with exposure to a profess edge and skills they have gained et relevant objectives for their ir workplace supervisor and have yed in a number of activities and ake part in observations, meetir sight into the day-to-day function amme to the satisfaction of their ria. They will also be expected to elf-reflection at the end of the p ship within the Culinary Industry	ement with a Dubai to the learner's area of ional environment and throughout the nternship at the weekly meetings to projects depending on ngs, clerical work and oning of the business. r host organisation and o keep a weekly diary of placement.
Module Learr	ing Outcomes	S		



At the end of this module, learners will be able to:

1. Display professional attitude and presentation for a culinary workplace environment

2. Practice professional communication and teamwork in a culinary workplace environment

3. Reflect on the internship experience using a recognised reflective cycle

4. Create action plans to support personal and professional growth

Module Title	Preparing for a Career in Culinary Arts				
Credit value		3	Duration (hours)	45	
Aim	The purpose of this module is to equip learners with the fundamental skills required to access and excel at jobs in the Culinary industry. Learners will understand the importance of personal branding and professionalism required in making a positive first impression to prospective employer. They will identify and learn the key soft skills that are required to make them successful at workplace today. This module will also give them an opportunity				
Module Learn	ning Outcom	es			
At the end of this module, learners will be able to:					
1. Develop a personal brand					
2. Wri	te a CV and o	cover letter for a job in t	he Culinary industry		
3. Арр	ly key interv	iew skills required for a	job at an entry level position wit	thin the Culinary sector	

4. Describe the personal skills and attitudes required to be successful in a workplace environment



Credit value	Appetisers					
		4	Duration (hours)	60		
Aim	This module aims to provide learners with the knowledge and skills required to prepare appetisers and to understand their use across a variety of menus and events. Learners will be able to define an appetiser, identify a selection of components and ingredients used to prepare an appetiser, and the format for service for a selection of appetisers. This module					
Module Learning Outcomes At the end of this module, learners will be able to:						
<ol> <li>Explain the basic principles of appetisers and salad dishes, their preparation, processing, service and storage</li> </ol>						
•						
and st	orage	f appetisers and salad o	lishes in menus and at events			
and st	orage lain the use c					

Module Title	Baking Fun	Baking Fundamentals: Breads, Cakes and Pastries			
Credit value	4 Duration (hours) 60				
Aim	cakes, past requires th equipment breads, an hospitality including h	ries and breads in a com le ability to select, prepa in a range of cookery m d their related food stor and catering organisatio	ers with the knowledge and skill mercial kitchen following stand re and portion ingredients, as w ethods to make and decorate c age methods. The content of the ons that produce and serve cake âtisseries. It applies to individua	lard recipes. The module vell how to use relevant akes, pastries and is module applies to es, pastries and breads,	
Module Learn	Module Learning Outcomes				
At the end of t	his module, l	earners will be able to:			

1. Explain the history of baking bread and the function of raw materials, including key dough processing techniques and basic bread varieties

2. Identify the specialist equipment necessary for bread making



3. Prepare to bake breads and pastry products selecting the correct equipment and ingredients

4. Bake breads and pastry products using cooking methods and techniques that meet the requirements of the dish

Module Title	Culinary Fundamentals 1: Preparation of Soups, Stocks and Sauces				
Credit value	5 Duration (hours) 75				
Aim	This module aims to provide learners with the techniques and knowledge required for the selection of ingredients, preparation, processing and service of basic stocks, soups and classic sauces. Learners will explore how to utilise standard recipes, use commercial cookery equipment safely and productively, and to carry out tasks in a hygienic manner.				
Module Learn	ing Outcome	S			
At the end of t	At the end of this module, learners will be able to:				
1. Des	cribe the basi	ic principles of preparir	ng, cooking and serving basic sto	ocks, soups and sauces.	
2. Describe specialist equipment used to make stocks, soups and sauces.					
3. Prepare to cook stocks, soups and sauces selecting the equipment and ingredients.					
	k stocks, soup ements of the	-	king methods and techniques th	nat meet the	

Module Title	Culinary Fundamentals 2: Preparation of Starch-Based Foods, Egg Dishes, Fruits and Vegetables				
Credit value	6 Duration (hours) 90				
Aim	This module aims to provide learners with the knowledge and skills required to prepare and cook vegetables, fruit, egg and farinaceous (starch containing) dishes following standard recipes. Learners will develop the ability to select and prepare ingredients, and to use relevant equipment, cookery and food storage methods.				
Module Learn	ing Outcom	es			
At the end of this module, learners will be able to:					
1. Explain the fundamental principles of preparing, cooking and serving basic vegetable, fruit, nut, egg and farinaceous dishes					
2. Calculate yield tests for vegetables					



3. Prepare to cook basic vegetable, fruit, nut, egg and farinaceous dishes selecting the equipment and ingredients

4. Cook basic vegetable, fruit, nut, egg and farinaceous dishes using cooking methods and techniques that meet the requirements of the dish

Module Title	Culinary Fundamentals 3: Classic Cooking Techniques				
Credit value		7	Duration (hours)	105	
Aim	This module aims to introduce learners to standard cooking methods, including boiling, poaching, braising, simmering, frying, grilling, baking and roasting. Learners will discover the theory behind these techniques, what types of food and recipes they are suitable for and then practice doing them in the kitchen. This includes the selecting, preparing, producing and serving of dishes from all around the world to an accepted industry standard.				
Module Learn	ning Outcom	es			
At the end of this module, learners will be able to:					
				Litcher	
			commonly used in commercial	kitchen	
1. Diff	ferentiate be	tween cooking methods	commonly used in commercial	kitchen	
1. Diff 2. Ider 3. Prej	ferentiate be ntify the uses	tween cooking methods of specialist equipment			

Module Title	Dessert Preparation				
Credit value		3	Duration (hours)	45	
Aim	This module aims to provide learners with the knowledge and skills required to prepare, cook, freeze, decorate, portion and present or store hot, cold and iced desserts and to				
Module Learn	ing Outcom	es			
At the end of t	At the end of this module, learners will be able to:				
<ol> <li>Explain the key principles of preparing plated desserts, including variety and selection, preparation methods, and techniques involved</li> </ol>					
2. Identify the specialised equipment used for dessert preparation					



3. Prepare to cook desserts, selecting the correct equipment and ingredients

4. Cook desserts using methods and techniques that meet the requirements of the dish

Module Title	Food Safet	y and Sanitation			
Credit value		2	Duration (hours)	30	
This module aims to provide learners with the knowledge and skills required to follow hygiene guidelines and practices relevant to the culinary industry, in particular in situations where food is handled, either for consumption on premises or for consumption off-site. The module provies learners with information regarding the storage and handling of food in order to avoid spoilage and contamination or cross-contamination of food, so ensuring it is safe for consumption and that a quality product is being offered, as well as providing learners with guidelines for working in a hygienic manner. Learners will also be introduced to the legislation which surrounds the hygienic handling of food and food safety					
programmes, specifically HACCP. Module Learning Outcomes					
Module Learr					
At the end of t	his module, l	earners will be able to:	ensuring food safety in the kitch	nen	
At the end of t 1. Exp	his module, l	earners will be able to: that legislation plays ir			
At the end of t 1. Exp 2. Exp	hing Outcom his module, l plain the role lain potentia cribe hazard	earners will be able to: that legislation plays ir food safety hazards in	ensuring food safety in the kitch	nment	

Module Title	Introduction to Culinary Arts				
Credit value	4	Duration (hours)	60		
Aim	This module aims to provide learner required to work in a commercial k into the "culinary arts" industry the emerging trends. Learners will disc kitchen equipment and tools for pa The module covers safety, mainter used in commercial kitchens and th to prepare simple dishes. This mod how to find employment opportun	citchen. The module provides le at includes the history of this dis cover how to select and use the articular tasks and how to classi nance, cleaning and energy cons ne correct techniques to perforr lule also identifies and explains	earners with an insight scipline, as well as correct commercial fy items of equipment. ervation procedures n kitchen tasks in order key industry roles and		
Module Learr	ning Outcomes				



At the end of this module, learners will be able to:
1. Demonstrate knowledge with regards to the culinary arts industry
2. Explain the basic principles and practices of cooking
3. Prepare to cook basic culinary dishes selecting the equipment and ingredients
4. Cook basic culinary dishes such as soups, stocks and sauces; vegetables; appetisers and salads; meats; seafood; dessert dishes; pastries, cakes and breads

Module Title	Introduction to the Hospitality Industry (Short)				
Credit value	3	Duration (hours)	45		
Aim The purpose of the industry to local and global economies will be explored, alongside key trends that are shaping the industry both locally and internationally. Learners will learn about key job roles and skill requirements within Hospitality organisations, whilst considering regional recruitment challenges and possible solutions. The hospitality industry often supports and enhances other offerings for tourism, events and retail; these relationships will be briefly introduced.					
Module Learning Outcomes					
Mouule Learn	ing Outcomes				
	his module, learners will be	e able to:			
At the end of t	his module, learners will be cribe the local and global	e able to: nospitality industry in terms of stru	icture, scope and economic		
At the end of the first of the	his module, learners will be ccribe the local and global l	nospitality industry in terms of stru ation and F&B establishment types	· ·		

Module Title	Meat Preparation			
Credit value	4	Duration (hours)	60	



	This module aims to provide learners with the knowledge and skills required to prepare
Aim	and cook meat dishes following standard recipes. This includes the ability to select, prepare
	and portion meat, and to use relevant equipment, cookery and food storage methods.

#### Module Learning Outcomes

At the end of this module, learners will be able to:

1. Explore the fundamentals of meat products, including how to handle them safely and hygienically

2. Describe how to order meat in terms of purchasing specifications, determining yields and portion control

3. Prepare to cook meat dishes, selecting the correct equipment and ingredients

4. Cook meat dishes using cooking methods and techniques that meet the requirements of the dish

Module Title Poultry and Game Preparation				
Credit value		4	Duration (hours)	60
Credit Value4Duration (nours)60This module aims to provide learners with the knowledge and skills required to classify, prepare and cook poultry and small game dishes using correct techniques. The material covered includes how to conduct quality assessment, standard poultry and game recipes, correct portion sizes, wastage minimisation and carving techniques. The module also covers other related issues such as storage, terminology, purchasing, quality points, garnishes, accompaniments and service. In addition, defrosting, handling and storing of poultry and small game dishes are detailed, as well as appropriate safe work practices. For the purpose of this module, small furred and feathered game will be covered. Larger game animals are covered in the Meat Preparation module.				
Module Learn	ing Outcom	es		
At the end of th	nis module, l	earners will be able to:		
•	ain the basion of the basion of the basic of		I hygienically preparing, process	ing and serving poultry
2. Desc	ribe the pur	pose and usage of equi	oment used in preparing poultry	and game

3. Prepare to cook basic poultry and game dishes, selecting the correct equipment and ingredients

4. Cook basic poultry and game dishes using cooking methods and techniques that meet the requirements of the dish

	Module Title	<b>Restaurant Operations</b>	
--	--------------	------------------------------	--



Credit value	3	Duration (hours)	45		
Credit value3Duration (hours)45This module aims to provide learners with the knowledge and skills required to understand the hospitality industry from a chef's perspective. The module incorporates an introduction to the hospitality industry, with learners discovering the operational functions that apply to Food and Beverage (F&B) operations in Dubai, including the organisation and planning of F&B items across service periods and menu types, as well as the preparation that occurs in the kitchen areas. The module also equips learners with knowledge of the standards required for the service of food and beverages to customers in a range of dining settings. Learners will explore the roles of front of house and back of house staff, including preparing the outlet for the service period, as well as how to interact with customers, serving and clearing food and beverages, and completing end of service tasks.					
Module Lear	ning Outcomes				
At the end of this module, learners will be able to:					
1. Identify the fundamental principles behind the operations of an F&B establishment					
2. Define the considerations and steps involved when planning menus for customers					
3. Describe the key functions, activities and operations of both back and front of house in order to smoothly prepare for an opening service					

4. Explain the key requirements to smoothly run operations and close the day

Module Title	Seafood Preparation			
Credit value		4	Duration (hours)	60
Aim	Aim This module aims to provide learners with the knowledge and skills required to prepare and cook seafood dishes following a recipe. Learners will discover how to select, prepa and portion ingredients, as well as how to use appropriate equipment, cookery technic and food storage methods.			how to select, prepare
Module Learn	ing Outcom	es		
At the end of this module, learners will be able to: 1. Describe the basic principles of identifying, handling, cooking, serving and storing seafood products safely and hygienically				
<ul> <li>2. Classify seafood taking into consideration identification, purchasing specifications, nutrition, yields and portion control</li> </ul>				
3. Prepare to cook popular seafood dishes, selecting the correct equipment and ingredients				
<ol><li>Cook popular seafood dishes, using cooking methods and techniques that meet the requirements of the dish</li></ol>				at meet the