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| | |



| Credit value | 4 | OF Emirates Level | 3 | Duration (hours) | 60 | |
|--|-------------|----------------------------|-------------|-----------------------|------------------------|--------|
| Credit value | | | | | | |
| This module introduces learners to the tourism industry, starting with the history of tourism, the purpose of travel and the importance of contemporary tourism to global economies. Learners will study the various sectors and offerings within the industry, examining the interactions between the different elements such as accommodation, transport, events, attractions and the variety of tourism services. This will support learners in developing an appreciation of the travel and tourism experience. Learners will then explore how to search for and use current and emerging information on the tourism industry to meet the needs of customers. This will lead into an overview of trends in the tourism industry, factors that impact trends and therefore disrupt the movements of inbound, outbound and domestic visitors. The laws and ethical issues relevant to the industry will be discussed, along with an overview of employment opportunities and the skills required to undertake positions available in the tourism sector. A common thread through the module will be the tourism industry in Dubai, its growth in recent years and importance to the local economy. | | | | | | e e |
| Module Lea | ning Out | comes | | | | |
| At the end of this module, learners will be able to: | | | | | | |
| At the end of | this mod | are, rearriers will be abi | e to: | | | |
| | | | | ors, customer segment | s and economic impacts | |
| 1. Ex | plore key | | uding secto | · · | <u> </u> | |
| 1. Ex | plore key | tourism concepts incl | uding secto | nd how they remain co | ompliant | |

| Tour Guiding (TSM04009RU) | | | | | | | |
|---------------------------|---|---|---|--|--|--|--|
| Credit value | 6 | QF Emirates Level | 3 | Duration (hours) | 90 | | |
| Aim | effection includiction the exception guardine organism environday-to- | vely as a tour guide. The ng types of tours, respondence to the continuous of a tour. The continuous communities, communities to excel in their role, sational procedures. Les numental and professions of the continuous | e module gonsibilities ontent covunicate with and to apparant develop | th the knowledge and skills gives the learners an overvior of a tour guide and the key ered in this module enable the tourism industry operatory discretion and judgement also exposed to key legal, oment issues that tour guident. | ew of the industry of stakeholders involved in s potential tour guides to ors, sharpen the soft skills int within established ethical, safety, | | |
| Module Learn | ning Out | comes | | | | | |



| At the end of this module, learners will be able to: |
|--|
| 1. Plan a guided tour around a popular area or attraction in Dubai |
| 2. Prepare the necessary documents required to conduct a tour |
| 3. Conduct a guided tour to participants in the role of a tour guide |
| 4. Evaluate the success of a guided tour using participant feedback |

| | 4 | QF Emirates Level | 3 | Duration (hours) | 60 | |
|---|---|---|---------|----------------------------|----------------------------|--|
| The purpose of this module is to provide learners with an introduction to the Hospitality industry, both globally and within Dubai. Learners will be introduced to the various types of hospitality establishments, including their function, structure and services offered. The importance of the industry to local and global economies will be explored, alongside key trends that are shaping the industry both locally and internationally. Learners will learn about key job roles and skill requirements within hospitality organisations, whilst considering regional recruitment challenges and possible solutions. The hospitality industry often supports and enhances other offerings for tourism, events and retail; these relationships will also be introduced. | | | | | | |
| Module Lea | rning Out | tcomes | | | | |
| At the end of this module, learners will be able to: | | | | | | |
| | Describe the local and global hospitality industry in terms of structure, scope and economic impact | | | | | |
| | act | | | | | |
| impa 2. Co | ompare co | ommon accommodation services that they offer | and F&B | establishment types, inclu | ding their ratings and the | |

| Food and Beverage Service (HOS04014RU) | | | | | | | |
|--|--|--|--------------------------|--|--|--|--|
| Credit value | Credit value 6 QF Emirates Level 3 Duration (hours) 90 | | | | | | |
| Aim | knowl learne | edge required to provicers will begin by exploring | de quality fing the food | s an understanding of the food and beverage service dand beverage establishments the specific job roles re | in a range of settings. The ents in Dubai, UAE and | | |



functions and in-room dining

LEVEL 5 ADVANCED DIPLOMA IN TOURISM AND HOTEL MANAGEMENT (HOS06001RQ24)

services. They will acquire both operational knowledge and skills, which includes preparing the restaurant for service, taking reservations, welcoming and serving guests. They will also be held accountable for processing accounts and closing operations. The learners will explore F&B activities and procedures required for a variety of in-house functions such as weddings, buffets, cocktail parties and room service.

Module Learning Outcomes At the end of this module, learners will be able to: 1. Examine food and beverage establishments in Dubai 2. Deliver professional food and beverage service 3. Process and balance guest accounts and take payments through cash and non-cash transactions using a Point of Sale (POS) system 4. Describe food and beverage activities, procedures and required equipment for both in-house

| Financial Accounting and Control (HOS04013RU/TSM04002RU) | | | | | | |
|---|---|-------------------|---|------------------|----|--|
| Credit value | 4 | QF Emirates Level | 3 | Duration (hours) | 60 | |
| Aim | This module will introduce and develop basic analytical skills that employees and managers require in terms of facilitating effective financial planning, control and decision making in a service industry context. Learners will acquire the skills and knowledge required to interpret financial information used by organisations to monitor business performance and provide | | | | | |
| Module Learn | ing Out | comes | | | | |
| At the end of t | At the end of this module, learners will be able to: | | | | | |
| 1. Exa | Examine financial accounting systems in current use | | | | | |
| 2. Apply financial accounting techniques effectively | | | | | | |
| 3. Apply tools for effective financial planning and control | | | | | | |
| 4. Calc | 4. Calculate financial ratios accurately | | | | | |
| | | | | | | |



| LVLLJADVA | IVCLD D | II LOWA III TOOKISIV | ANDIIO | TEL IVIAIVAGEIVIEIVI (ITO | 300001NQ2+) | |
|---|----------|----------------------|--------|---------------------------|-------------|--|
| ICT Essentials (HOS04017RU/TSM04005RU) | | | | | | |
| Credit value | 6 | QF Emirates Level | 3 | Duration (hours) | 90 | |
| This module provides learners with a basic understanding and hands on application of ICT concepts and standard computer applications that are commonly used to support administrative functions in a work environment. Learners will gain proficiency in the basic use of word processing applications and spreadsheets that are essential to use in business environments where computer, smart phone, tablet use is required. This module covers content that fulfils the requirements for learners to sit for the Basic Skills Certificate examinations for ICDL: an industry standard in ICT. | | | | | | |
| Module Learr | ning Out | comes | | | | |
| At the end of this module, learners will be able to: | | | | | | |
| 1. Use devices to create and manage files across networks using safe data practices | | | | | | |
| 2. Use essential online skills | | | | | | |
| 3. Use Microsoft Word to carry out basic word processing tasks | | | | | | |
| 4. Use Microsoft Excel to create basic spreadsheets | | | | | | |

| Describe Changing Patterns of Tourism (TSM05004RU) | | | | | | |
|--|---------|-------------------|---|------------------|----|--|
| Credit value | 3 | QF Emirates Level | 4 | Duration (hours) | 45 | |
| This module will provide learners with the knowledge and skills to explain the evolution of tourism from classical times to today's use of leisure time for holidays and travel. Learners will begin by exploring the growth and development of the tourism industry, looking at areas such as major historical influences and how technological advances have impacted the industry. Learners will then learn about industry patterns including the various life stages that a destination goes through over time, changes in tourist behaviour in response to factors such as age, income and travel experience, as well as unforeseeable disruptors such as natural disasters. The unit will employ case studies to illustrate successful and unsuccessful examples of destinations and tourist sites that have responded to such patterns. | | | | | | |
| Module Learn | ing Out | comes | | | | |
| At the end of this module, learners will be able to: | | | | | | |
| Describe the growth and development of the tourism industry | | | | | | |



- 2. Explain the factors driving tourism decision making behaviour
- 3. Assess contemporary issues driving change in the tourism sector

| Research Special Interest Tourism in the UAE (TSM05012NU19) | | | | | | |
|--|---|---|---|-------------------------|-----------------|---------------|
| Credit value | 3 | QF Emirates Level | 4 | Duration (hours) | 45 | |
| Aim | l | nit aims to provide lear st tourism market in th | | the knowledge and skill | s to investigat | e the special |
| Module Learn | ing Out | comes | | | | |
| At the end of | At the end of this module, learners will be able to: | | | | | |
| 1. Explain the scope and development of special interest tourism | | | | | | |
| 2. Con | 2. Conduct market research for special interest tourism in the UAE. | | | | | |

| Tourism Industry Internship (TSM05005RU) | | | | | | | | |
|---|---|-------------------|---|------------------|----------------|--|--|--|
| Credit value | 6 | QF Emirates Level | 4 | Duration (hours) | 600 (15 weeks) | | | |
| This module aims to provide learners with the opportunity to apply the skills and theoretica knowledge they have acquired throughout their studies in a real work setting within the tourism industry. The internship aims to provide the learner with a fresh perspective and new ideas, as well as an opportunity to build brand advocacy and raise local presence and profile. Learners will be encouraged to reflect on their learnings from their Level 4 Aim Certificate internship and use them the create new learning objectives and goals for this workplace experience. They will be expected to implement their learnings from managing teams and take on at least one supervisory role or project, and get feedback on their performance in this new position. The learner will be required to take responsibility for building a relationship with their line manager throughout their internship, asking for informal feedback on a regular basis from both their supervisor and colleagues. | | | | | | | | |
| Module Learning Outcomes At the end of this module, learners will be able to: | | | | | | | | |
| Apply intermediate tourism organisation principles in the workplace | | | | | | | | |
| 2. Set objectives in the workplace and monitor progress towards them | | | | | | | | |
| 3. Demonstrate tourism related skills in the workplace | | | | | | | | |



4. Reflect on tourism internship experience and personal performance using recognised reflective cycles

| Credit value | 6 | QF Emirates Level | 4 | Duration (hours) | 600 (15 weeks) |
|---|---|--|--|---|---|
| Aim | knowled tourish new ide profile. Certific workpl teams a perform building | edge they have acquired in industry. The internsheas, as well as an opport Learners will be encourate internship and use ace experience. They wand take on at least one mance in this new positing a relationship with the | d throughonip aims to the transfer to the them the following the them the following the them the them the left line manning the them the the them the the them the the them the the them the the them the the them the the them the them the the the them the them the the the the the the | th the opportunity to apply out their studies in a real was provide the learner with a build brand advocacy and reflect on their learnings from their learning object exted to implement their learner will be required to take anager throughout their into moth their supervisor and pout their into the total pour their into the control of | ork setting within the fresh perspective and aise local presence and om their Level 4 ives and goals for this arnings from managing feedback on their ake responsibility for ternship, asking for |
| Module Lear | ning Out | comes | | | |
| At the end of t | this mod | ule, learners will be abl | e to: | | |
| | alv intern | nadiata tourism organi | cation nrin | ciples in the workplace | |
| 1. App | ory interin | nediate tourism organis | sation prin | cipies in the workplace | |
| • | | es in the workplace and | • | · · | |
| 2. Set | objective | | d monitor _l | orogress towards them | |

| Develop B | udget | s and Forecasts | (TSM05 | 001RU) | |
|--------------|---|---|---|--|---|
| Credit value | 4 | QF Emirates Level | 4 | Duration (hours) | 60 |
| Aim | prepar and ex manag studied financi | ration of operating bud spenditure in order to p gement. Analysing the in d and learners will appr ial performance. The m | gets and inverepare bud in pact of in raise budge odule will a | nderstanding of the methor vestment analysis. Learner gets and prepare budgeta ternal and external factors tary control measure to in also employ research skills, I as IT skills for developing | rs will forecast income ry information to s on budgets will also be nprove organizational , numeracy skills for |



Authentic projects and case studies will create a holistic understanding and impact of financial performance in a simulated business environment.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Forecast income and expenditure
- 2. Prepare budgets in the Service industry
- 3. Review the impacts of internal and external factors on budgets

| Credit value | 4 | QF Emirates Level | 4 | Duration (hours) | 60 |
|-----------------------------|--|---|---|---|---|
| Aim | within the customed department and production control of manage also emplements operation also provides also provi | e hotel operations ar r service and operation ent as a major revenu- uctivity, using pricing oncepts will also be s the rooms division de loy Cesim Hospitality nding of the linkages ns and their impact o | nd explore wonal efficience generator getrategies a studied and less around a series and less around a series and less around a series around | cy. Learners will develop and will learn about mand nd cost calculation met earners will develop cap a key functional depart colution in order to achieferent functions of the | an be managed to deliver of an understanding of this eximizing hotel revenue hods. Inventory and cost pabilities to effectively ement. The module will eve a holistic hotel and rooms division mance. The simulation will |
| No dula Las | | ally evolving marketp | lace. | • | Nooiem solving in a |
| Module Lear | | | lace. | | wooden solving in a |
| | ning Outco | | | | voolen solving in a |
| At the end of | rning Outco | mes , learners will be able | e to: | nent in the managemen | |
| At the end of | this module | mes , learners will be able ole of the rooms divis | e to: sion departm | | t of hotel operations |
| At the end of 1. Ex 2. Ap | this module amine the r | mes I, learners will be able Tole of the rooms divis | e to: sion departm t tools in dyn | nent in the managemen | t of hotel operations ntexts |



| LEVEL 3 ADVA | INCED DIFLOMA IN TOURISM AND HOTEL MANAGEMENT (HOSOBOUTRQ24) |
|-----------------|---|
| Food and | Beverage Revenue Management (HOS05017RU) |
| Credit value | 3 QF Emirates Level 4 Duration (hours) 45 |
| Aim | This module aims to provide learners with the knowledge and skills required to substantially increase a food and beverage venue's sales whilst also increasing overall profitability. Learners will explore correct implementation of restaurant revenue management solutions in dynamic settings. Learners will develop an understanding of this department as a major revenue generator and will learn about maximizing food and beverage revenue and productivity, using differential pricing strategies and cost calculation methods. Menu engineering and various revenue sources will also be studied and learners will be able to assess restaurants' performance. |
| Module Learr | ning Outcomes |
| At the end of t | this module, learners will be able to: |
| 1. Exa | amine the importance of food and beverage revenue maximization |
| 2. Exp | plain the business performance of a food and beverage establishment |
| 3. Crea | eate a measurable strategy for food and beverage revenue maximization |

| Use Busin | ess Eth | ics in the Work | place (| BNS05001NU17) | |
|--------------|-------------|---|----------|--|---|
| Credit value | 3 | QF Emirates Level | 4 | Duration (hours) | 45 |
| Aim | | ge and skills in ethics | | ers to the concept of bus rkplace considering busin | siness ethics and develop ess objectives and |
| Module Learn | ning Outco | mes | | | |
| | | e, learners will be able principles of ethics in | | lace | |
| 2. Eva | luate the v | alue of organisationa | l ethics | | |
| 3. Eva | luate ethic | s in workplace relatio | nships | | |
| 4 Pos | iou tho an | | | g any suspected breache | (|



| LEVEL 5 ADVA | NCED DIP | LOWA IN TOURISM A | MD HOIE | L MANAGEMENT (HOSO | 001KQ24) |
|---------------------|--|---|---|--|---|
| Lead and | Develop | o an Effective Te | am (TSN | и05003RU) | |
| Credit value | 4 | QF Emirates Level | 4 | Duration (hours) | 60 |
| Aim | teams ed building benefits are appr manage | ffectively in a work envi a team and will be expo and drawbacks of diffe opriate. Learners will le | ronment. Losed to a no rent leader earn ways to | with the skills and knowledge earners will explore the sta umber of leadership styles. ship methods and the situa to keep a team motivated, to urse of the module, learners | ges involved in They will learn the tions in which they o give feedback and |
| Module Learn | ing Outco | mes | | | |
| At the end of t | his module | e, learners will be able t | o: | | |
| | | activities, processes and y workplace environme | | tions involved in building a | high performing |
| 2. Con | npare qual | ities of an effective lead | der includin | g leadership styles and who | en to use them |
| 3. Den | nonstrate | how to manage a team | 's performa | nce and development | |

| Plan and I | Effectiv | e Work Roster (T | SM05002 | RU) | |
|-----------------|---------------------------------|--|------------------------------|--|---|
| Credit value | 2 | QF Emirates Level | 4 | Duration (hours) | 30 |
| Aim | work ros explore then lea | dule aims to provide the ters effectively in line w why team scheduling is i rn to prepare work roste ed fairly and effectively. | ith employme mportant and | nt and business require what good scheduling | ements. Learners will looks like. They will |
| Module Learn | ing Outco | mes | | | |
| At the end of t | this modul | e, learners will be able to | o: | | |
| 1. Exp | lain the pu | urpose of employee sche | eduling | | |
| 2. Plan | team res | ources effectively | | | |

| Supervise | IVICCUII | | | | |
|--------------|----------|-------------------|---|------------------|----|
| Credit value | Ι Λ | QF Emirates Level | 4 | Duration (hours) | 60 |



| | · · · · · · · · · · · · · · · · · · · |
|---------------|--|
| Aim | This unit describes the competencies, skills and knowledge required to supervise a range of meetings including overseeing the meeting preparation processes, chairing meetings, organising the minutes and reporting meeting outcomes. |
| Module Learr | ning Outcomes |
| At the end of | this module, learners will be able to: |
| | ning Outcomes |

- 1. Evaluate processes to prepare for meetings
- 2. Evaluate processes to conduct meetings
- 3. Analyse processes to follow up meetings

| Credit value | 4 | QF Emirates | 4 | Duration (hours) | 60 |
|--------------------|--|---|--|--|--|
| Aim | their own pecome co skills that we can be used opportunity practice of the tools as | personal and profest mmitted lifelong lea vill increase their en d to aid their long-te y to undertake a nu self-reflection will b and techniques to be urney through deve | sional develoramers. Learners. Learners proposed in the career and | the knowledge and skills represent, to successfully enters will be equipped with They will be introduced to nd personal development, conline courses as part of sof this unit, and learners effective practitioners. The portfolio, which they will be | ter the workplace and a range of practical online courses that and will have the their assessment. The will be equipped with y will document their |
| Module Lear | ning Outcome | es | | | |
| At the end of | this module, i | learners will be able | e to: | | |
| 1. Re | search career | paths relevant to pr | rogramme o | fstudy | |
| 2 Ev | - | | orofessional | development and self-dire | ected learning in |
| | ncing profession | Onaridentity | | | |



| | INCLD DII LO | NIA III 100KISIVI | AIID IIO | STEE MANAGEMENT (11030000111Q24) |
|---------------|--|---|---|---|
| Pitch an E | ntrepren | eurial Idea fo | r the Se | Service Industry (BNS06003RU24) |
| Credit value | 4 | QF Emirates | 5 | Duration (hours) 60 |
| Aim | conceptual industry wi a business competitive | ising an entreprend th a feasible value idea, and to create e advantage and re | eurial idea propositio a strategy venue stre | ip students with the knowledge and skills involved in a in the Culinary, Events, Tourism or Hospitality fon. Students will learn how to assess the viability of gy framework detailing their target market, reams, that can be used as the basis for a business a their business idea with the aim of creating investors. |
| Module Learr | ning Outcome | es | | |
| At the end of | this module, | learners will be able | e to: | |
| 1. Dev | elop a feasib | le entrepreneurial i | dea in the | ne service industry |
| 2. App | oly a strategic | framework to a bu | siness opp | pportunity using the Business Model Canvas |
| 3. Deli | ver a persuas | sive pitch to gain in | vestor inte | terest |

| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 |
|---------------|--|---|---|---|---|
| Aim | creating a g that details projected fi | o-to-market business the nature of the bu nancials. This module | s plan for a ne siness offering e builds on the | w business. Learners c gs, target market, mark | keting strategies and ated and pitched in the |
| Module Learr | ing Outcome | es . | | | |
| At the end of | this module, l | earners will be able t | o: | | |
| | | | | | |
| 1. Exp | lore the ways | in which a business s | sets itself up to | o offer value to its cust | tomers |
| · | <u> </u> | | • | o offer value to its cust target market for a bu | |
| 2. Con | duct market | | e the servable | target market for a bu | |



| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | |
|---|---|---------------------|-------------------|--------------------|----|--|
| The aim of this module is to introduce learners to digital marketing and its importance in the successful marketing of organisations. The module will enable students to develop an understanding of how organisations use various digital tools and techniques to engage their customers and maintain a competitive advantage. Digital marketing is a major component of the successful marketing of organisations. The digital landscape is continually evolving, it is important for marketers to stay ahead of their competitors and deliver cutting-edge digital marketing approaches and strategies. Learners will explore the fundamentals of the digital marketing including key terms, types of media and the basis of a digital strategy. They will then work towards creating a full digital marketing campaign, developing content for defined customer buying personas and deciding on channels, ad types and a content calendar for distribution. Module Learning Outcomes | | | | | | |
| Module Learning Outcomes | | | | | | |
| At the end of this module, learners will be able to: | | | | | | |
| | Explore the fundamentals of digital marketing | | | | | |
| 1. Ex | piore the fun | damentals of digita | l marketing | | | |
| | • | | | marketing campaign | | |
| 2. Set | objectives an | | ner for a digital | marketing campaign | | |

| Assess and Enhance a Digital Marketing Campaign (BNS06001RU24) | | | | | | |
|--|---|-------------|---|------------------|----|--|
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | |
| Aim | This module will provide learners with the knowledge and skills to assess the success of and enhance the effectiveness of a digital marketing campaign. This module follows on from the module 'Design a Digital Marketing Campaign' Learners will assess the campaign they have designed and describe techniques for evaluating, monitoring and measuring the success of a campaign. They will learn how to establish and measure digital marketing KPIs, various metrics and how to use analytics platforms. Learners will gain the skills and knowledge to use Search Engine Optimisation and Search Engine Marketing to enhance digital marketing campaigns, and will explore creative routes that companies use to widen their reach. As part of this module, learners will be expected to successfully complete the Google Garage Google Analytics training to further enhance their understanding. | | | | | |
| Module Learr | ing Outcome | es | | | | |

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| At the end of this module, learners will be able to: |
|---|
| Explore methods of monitoring and measuring a digital marketing campaign in line with marketing objectives to increase engagement and conversions |
| 2. Use online tools to add value to a digital marketing campaign |
| 3. Explore how Google Analytics 4 can be used for measurement strategy |

| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 |
|---|---|-------------|---|------------------|----|
| This module aims to provide learners with the knowledge and skills required to develop an understanding of business problems and issues particularly at the strategic level and provide them with the opportunity to apply key academic theories and models to develop solution(s) that meet the client's needs. Learner will work in groups as 'business consultants' and will be matched with a client in their industry of study who has a current relevant issue that needs solving. They will spend 10 weeks working as a high performing team and applying the tools and techniques they have learnt in other modules to provide researched solutions. These solutions will then be professionally presented to the client in the next module titled 'Present a Live Service Industry Project'. | | | | | |
| Module Learning Outcomes | | | | | |
| At the end of this module, learners will be able to: | | | | | |
| Manage a business consultancy project as a team | | | | | |
| 2. Research a client's organisation and industry using reliable sources of information | | | | | |
| | | | | | |

| Present a Live Service Industry Project (BNS06010RU24) | | | | | | | | |
|--|---|-------------------------------------|--|--|--|--|--|--|
| Credit value | 4 | 4 QF Emirates 5 Duration (hours) 60 | | | | | | |
| Aim | This module aims to provide learners with the knowledge and skills required to develop a professional presentation to a client that contains the results of an industry project. This module is to be taught after the module titled 'Work on a live service industry project'. Having worked in groups as 'business consultants' and developed solutions to a live industry project, in this module learners will be taught how to storyboard a professional | | | | | | | |



presentation, how to reflect on their project work in relation to the 5 areas of project evaluation and how to deliver a succinct and professional presentation to a client.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Prepare a professional presentation for a client
- 2. Reflect on the success of a project using the 5 areas of project evaluation
- 3. Deliver a professional presentation to an industry client

| Explore th | ne Fun | damentals of Stra | tegic Man | agement (BNSO | 6002RU24) | | |
|--------------|--|-------------------|-----------|------------------|-----------|--|--|
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | | |
| Aim | This module aims to provide learners with the knowledge and skills required to understand the importance of strategic management for any organisation that wants to succeed. Learners will be introduced to the basic concepts, principles and practice of business strategy, including key terms and the benefits of planning ahead. They will learn the purpose of mission and vision statements and how to analyse examples from the tourism and hospitality industry. Learners will be introduced to key tools that are used across businesses to analyse the internal and external environments, which in turn are used to create informed strategic plans. | | | | | | |
| Module Learn | ning Outo | comes | | | | | |

At the end of this module, learners will be able to:

- 1. Explore the basic concepts, principles and practices of strategic management
- 2. Analyse mission and vision statements for organisations in the tourism and hospitality industry
- 3. Discuss the types of strategies and strategic decisions that tourism and hospitality organisations make
- 4. Assess an organisation's external and internal environment using recognised strategic management tools

| Use Strate | egic Mana | agement Tools i | in a Busine | ess Simulation | | |
|----------------|-----------|-----------------|-------------|------------------|----|--|
| (BNS06006RU24) | | | | | | |
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | |



Aim

This module aims to provide learners with the knowledge and skills required to implement their knowledge of strategic management in a business simulation as part of a team. Learners will take on the role of business consultants and will be required firstly carry out extensive research into the market, sector, and industry of a given business, gain an understanding of the business environment and then make strategic business decisions each week, using and applying models they have learnt about in class. Each week will class as a year in the simulation, and learners will compete against each other to turnaround the simulation business and increase profits.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Analyse the current strategic position of a business
- 2. Analyse the successes and failures of a business using strategic management concepts
- 3. Recommend strategic initiatives to improve business performance
- 4. Reflect on working in a team on a strategic business simulation

| Develop knowledge of the Luxury Industry (TSM06003RU24) Credit value 4 QF Emirates 5 Duration (hours) 60 | | | | | | | |
|---|---|--|--|--|--|--|--|
| Aim | This module aims to provide learners with the knowledge required to work in the luxury industry in Dubai and beyond. Learners will be familiar with the term luxury having lived and studied in Dubai, and in this module they will start by analysing what the term actually means, its origins and what it means to different people from different countries, cultures and socio-economic backgrounds. Learners will explore how the customer experience is elevated in the luxury industry and have the chance to visit luxury establishments in Dubai such as the Burj al Arab to experience this service first hand. They will examine the ethical issues that challenge the luxury industry of today and come up with solutions to sustainability issues. Learners will be examined in this module through a project-based assessment in which they will create their own luxury offering for the Dubai tourism or hospitality industry. | | | | | | |
| Module Learning Outcomes At the end of this module, learners will be able to: | | | | | | | |



- 2. Examine the customer experience in the luxury industry
- 3. Describe ethical issues facing the luxury industry and how they are being addressed

| Manage Reputation in the Service Industry (TSM06004RU24) | | | | | | |
|---|---|-------------|---|------------------|----|--|
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | |
| This module aims to give learners a comprehensive understanding of reputation management in the tourism and hospitality sectors. It covers essential principles, both online and offline techniques, and ethical guidelines. Students will learn to evaluate guest feedback, formulate responses, and anticipate emerging reputation trends. The course also highlights the roles within reputation management and the need for a guest-focused approach. By the end, students should be equipped to apply best practices in reputation management effectively within the tourism and hospitality industry. | | | | | | |
| Module Learning Outcomes | | | | | | |
| At the end of this module, learners will be able to: | | | | | | |
| 1. Describe the key concepts of reputation management in the tourism and hospitality sectors | | | | | | |
| 2. Assess guest reviews to formulate constructive responses aligned with ethical guidelines | | | | | | |
| Design a reputation management strategy, considering tools, potential threats, and emerging trends | | | | | | |
| 4. Analyse roles, strategies, and practices in reputation management | | | | | | |

| This module te and functions within a hote understanding Aim | | | Duration (hours) owledge required to plant, with a particular for | 60 an and organise events cus on planning events |
|--|--|--|---|---|
| and functions within a hote understanding Aim of target market | | | | _ |
| Learners will a | of the features of ets that hotels typ leads to the exec so cover knowled | hotels that ma ically cater to, l cution of an e ge of common | edge that this modulake them suitable venue how to attract and liaise vent that matches the | e covers includes an es for events, the types e with event customers e client's expectations. , pre-event operational |



| At the | end of this module, learners will be able to: |
|--------|--|
| 1. | Describe how hotels are equipped to host a variety of events |
| 2. | Present recommendations based on client requirements |
| 3. | Create a client value proposition, proposal and contract |
| 4. | Carry out tasks related to the setup and close down of an in-house event |

| Prepare to Manage a Workplace Project (BNS06004RU24) | | | | | | |
|--|---|-------------|---|------------------|----|--|
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | |
| This module aims to provide learners with the knowledge required to manage a workbased project. They will be introduced to the fundamentals of project management, the project management lifecycle and what skills are required to manage a project efficiently. They will explore types of projects in the service industry through real life case studies and hearing from guest speakers, and will learn how to initiate a project and agree objectives, engage with stakeholders and understand a scope of work. Learners will explore the importance of monitoring and reporting project progress, and explore examples of where projects have gone wrong. Finally they will learn about closing down a project effectively and evaluating project success and team performance. | | | | | | |
| Module Learning Outcomes | | | | | | |
| At the end of this module, learners will be able to: | | | | | | |
| 1. Examine the project lifecycle and the key factors that should be considered when project managing | | | | | | |
| 2. Analyse the importance of project objectives, a clear scope of work and a project management plan | | | | | | |
| 3. Explore the importance of monitoring and communicating project progress to stakeholders | | | | | | |
| 4. Describe the importance of properly closing a project and the steps required | | | | | | |



| LEVEL 5 | ADVAIN | CED DIPLO | VIA IN TOURISIVI | AND HOTEL IV | IANAGEIVIENT (HOSU | 6001RQ24) | |
|----------|---|---|---|--|--|---|--|
| Resea | arch M | 1ethods | in the Service | Industry (| ENT06004RU24 |) | |
| Credit v | alue | 4 | QF Emirates | 5 | Duration (hours) | 60 | |
| Aim | | research top to use quali considering apply their l events indu | oics across the tour tative and quantital accurate data colle knowledge by work stry that enables th re and selecting ap | sm, hospitality ive research motion, data ana ing on a researdem to practice | e scientific methods to or events industry. Stuethods and to apply the lysis, sampling, and ether question within the using a research methods to analys | idents will learn how ese methods while nics. Students will tourism, hospitality or od, designing their | |
| At the e | end of th | is module, l | earners will be able | to: | | | |
| 1. | 1. Review literature related to a chosen research question within the service industry | | | | | | |
| 2. | Select a research methodology for a given scenario based on knowledge of qualitative and quantitative tools | | | | | | |
| 3. | Design o | common qua | alitative and quantit | ative research | tools | | |
| 4. | Explain t | the use of b | asic statistical analy | sis tools | | | |

| Managing | g Custome | r Relationship | s (HOSO6 | 5001RU24) | | |
|--|---|----------------------|---------------|----------------------------|---------------------|--|
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | |
| Aim | This module will provide learners with an understanding of customer relationship management (CRM) as a data-driven and technologically supported approach to handling customer interactions. Students will learn to identify common CRM strategies, understand why relationships are important, recognise the varied value of different types of customer to a business, explain the uses of customer- related data and describe the people, tools an systems that enable any CRM initiative. In this module we focus only on CRM in Business to Consumer (B2C) contexts. | | | | | |
| | this module, | earners will be able | to: | | | |
| Explore the fundamentals and purpose of CRM and customer profiling | | | | | | |
| | xplain the requate | uirements, sources, | issues and co | nsiderations relating to t | the use of customer | |



- 3. Create a CRM strategy that maps channels to each touchpoint in a customer journey
- 4. Explain the steps and processes involved in implementing a customer relationship management project

| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | | |
|---|--|-----------------------|-----------------|------------------------|---------|--|--|
| Aim | This module aims to provide learners with the knowledge and skills required to understan the meaning and importance of digital business intelligence, and the role that Excel can play in analysing and visualising data to help business professionals make informed decisions. Learners will begin by exploring the basics of business analytics, data mining, data visualisation, data tools and infrastructure, and best practices to help organisations to make more data-driven decisions. They will then begin to explore practical tools and techniques using excel, which is still one of the most common pieces of software used in workplaces worldwide. They will learn to use basic and intermediate excel functions to sort, cleanse and manipulate data, and to use charts and pivot tables to visualise data. Learners will be able to explain the importance of data mining and use time series lines to predict or dismiss trends in data. | | | | | | |
| Module Learr | ing Outcome | S | | | | | |
| At the end of | this module, | earners will be able | to: | | | | |
| 1. Explor | e digital busir | ness intelligence and | d its importanc | e in modern business p | ractice | | |
| Use excel functions to analyse and visualise data | | | | | | | |
| 3. Create | pivot tables | in excel to analyse o | lata | | | | |
| 4. Explor | e time series | and trends in excel | | | | | |

| Manage a Destination (TSM06001RU24) | | | | | | | |
|---|---|-------------|---|------------------|----|--|--|
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | | |
| | This module is designed to introduce learners to a range of concepts and theories used in destination management and marketing. It aims to utilise links with the Department of | | | | | | |
| Aim Economy and Tourism (DET) in Dubai to review approaches to destination marketing real-life scenario. Learners will investigate the role of Destination Marketing Organis (DMOs) in developing and implementing marketing campaigns. Moreover, learners will be a second to the control of the | | | | | | | |



equipped with analytical skills and will be given an opportunity to practice industry-specific skills and competencies. On successful completion of this module learners will be able to identify the factors that influence tourism development at the destination level and appraise techniques for managing visitors and their impacts.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Assess the role of a Destination Marketing Organisation in increasing a destination's competitiveness
- 2. Analyse the factors affecting Dubai's destination growth and development.
- 3. Analyse the key elements of destination marketing campaigns in meeting campaign objectives.
- 4. Propose three strategic solutions to support Dubai's destination growth and development

| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 | | |
|--|---|---|---|-------------------------|--|--|--|
| | theoretical within the to relevant | e aims to provide leaknowledge they hav Tourism or Hospitalit internship placemeround writing applica | rners with the e acquired thro y industry. Lea ats, demonstrat | opportunity to apply to | n a real work setting to search for and apply e gained in previous | | |
| Aim | Note that the Level 6 Mod | | ompleted and a | ssessed simultaneousl | y with the following | | |
| Set Objectives for a Tourism or Hospitality Industry Internship | | | | | | | |
| Work on a Hospitality Industry Internship OR Work on a Tourism Industry In | | | | | ustry Internship | | |
| | Reflect on a Tourism or Hospitality Industry Internship | | | | | | |
| | Combined | duration of Work Bas | sed Learning is | 16 weeks. | | | |

Module Learning Outcomes

At the end of this module, learners will be able to:

1. Apply to internship positions in the Tourism or Hospitality industry through relevant channels



2. Perform in a job interview for a Tourism or Hospitality industry internship

| (HOS0600 | · · · · · · | | | | |
|-------------------|--|---|--|-------------------------------------|---|
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 |
| Aim Module Learn | theoretical within the initiative or workplace of performance learning obset, the lear objectives of take respinternship, colleagues. Note that to Level 6 Moore of the source of the s | knowledge they have Tourism or Hospitality of their internship and expectations and goals for any considering the second learnings from spectives and goals for any with their line manage ponsibility for building asking for informal feathers: arce a Tourism or Hospitalism or | e acquired throw industry. Lear set SMART ob is. Learners will their Level 5 in this workplace to regularly mer, adjusting the garelationship edback on a respitality Industrospitality Industro | stry Internship ustry Internship | n a real work setting to demonstrate ervisor, agreeing flect on their in the create their lART objectives are gress towards the arner will be required ger throughout their their supervisor and |
| | | learners will be able t | 0: | | |
| 1. Set SMART | objectives in | the workplace | | | |

| Work on a Tourism Industry Internship (TSM06006RU24) | | | | | | |
|--|---|--|-------------------------------------|--|---|--|
| Credit value | dit value 4 QF Emirates 5 Duration (hours) 60 | | | | | |
| Aim | theoretical within the 1 | knowledge they have Fourism industry. The | e acquired thro e internship air | opportunity to apply thoughout their studies in mus to provide the learn tunity to build brand a | n a real work setting ner with a fresh | |



local presence and profile. Learners will be expected to implement their learnings from managing teams and take on roles with responsibility such as leading on the engagement with a customer during the enquiry phase or managing a customer through their booking journey.

The learner will be required to take responsibility for building a relationship with their line manager throughout their internship, asking for informal feedback on a regular basis from both their supervisor and colleagues.

Note that this Module will be completed and assessed simultaneously with the following Level 6 Modules:

- Source a Tourism or Hospitality Industry Internship
- Set objectives for a Tourism or Hospitality Industry Internship
- Reflect on a Tourism or Hospitality Industry Internship

Combined duration of Work Based Learning is 16 weeks.

Module Learning Outcomes

At the end of this module, learners will be able to:

- 1. Lead on engagement with a customer during the enquiry phase
- 2. Manage a customer through their booking journey

| Work on a | a Hospital | ity Industry Int | ernship (H | IOS06003RU24) |) |
|--------------|--|---|---|--|--|
| Credit value | 4 | QF Emirates | 5 | Duration (hours) | 60 |
| Aim | theoretical within the I perspective local preser managing t engagemen their stay u The learner manager th both their s Note that th Level 6 Mod Sou Ref | knowledge they have dospitality industry. I and new ideas, as where and profile. Learn eams and take on sore twith a customer duntil departure. They are will be required to take on sore twith a customer duntil departure to take on the control of | e acquired thro The internship ell as an oppor ers will be exp me roles with r ring the arriva are expected to ake responsibil aship, asking fo gues. mpleted and a pitality Industr rism or Hospital Hospitality Industr | ility Industry Internshi ustry Internship | n a real work setting sarner with a fresh advocacy and raise neir learnings from eading the on the a customer through their performance. It is a regular basis from y with the following |
| Module Learr | ning Outcome | es | | | |



At the end of this module, learners will be able to:

2. Lead on engagement with a customer during the arrival phase

2. Manage a customer through their stay until departure

| | 4 | QF Emirates | 5 | Duration (hours) | 60 | | |
|-------------|--|------------------------------|---|---------------------|----|--|--|
| Aim | This module aims to provide learners with the opportunity to reflect on their learnings from their Level 6 Advanced Diploma internship, to use them to recommend improvement in projects that they were involved in during their experience from a managerial point of view, and to create new learning objectives and goals for their career. The learner will be required to take responsibility for building a relationship with their line manager throughout their internship, asking for informal feedback on a regular basis from both their supervisor and colleagues. Note that this Module will be completed and assessed simultaneously with the following Level 6 Modules: Source a Tourism or Hospitality Industry Internship Set Objectives for a Tourism or Hospitality Industry Internship Work on a Hospitality Industry Internship OR Work on a Tourism Industry Internship | | | | | | |
| Module Lear | ning Outcom | l duration of Work Ba nes | | | | | |
| | | , learners will be able | | at an establishment | | | |
| | 1 | | 0 | | | | |
| | | | | | | | |